

Road to Abundance

Teacher Resource Pack

Bell Ringers | Exit Tickets | Assessments | Rubrics | Reflection Tools

EnglishLit Publishing
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Use this packet before, during, and after gameplay to measure student understanding of assets, liabilities, choices, consequences, net worth, and financial decision-making.

Recommended use: Print selected pages, upload the PDF to your LMS, or add as downloadable teacher resources on your website.

1. Teacher Quick Start Guide

Purpose: Road to Abundance helps students practice financial decision-making through play. Students roll, land on Growth, Occurrence, or Debacle spaces, draw cards, and adjust net worth based on the outcome.

- Best fit: financial literacy, business, entrepreneurship, economics, life skills, advisory, youth programs, or family learning nights.
- Core concepts: assets, liabilities, net worth, opportunity cost, risk, consequences, wise choices, and reflection.
- Suggested timing: 10 minute warm-up, 35-50 minute gameplay, 10-15 minute reflection or assessment.
- Teacher role: observe decision-making, vocabulary use, teamwork, and whether students can explain financial cause and effect.

Before Gameplay	During Gameplay	After Gameplay
Use a bell ringer or vocabulary check. Review assets, liabilities, and net worth.	Circulate with the observation checklist. Ask students to explain the effect of each card.	Use an exit ticket, reflection, mini-quiz, or rubric to gauge learning.

2. Learning Targets and Success Criteria

Learning Target	Student Success Criteria
I can explain the difference between an asset and a liability.	I can sort examples correctly and explain why each example helps or hurts net worth.
I can calculate net worth.	I can use $\text{Assets} - \text{Liabilities} = \text{Net Worth}$ and show my work.
I can connect choices to financial consequences.	I can describe how a Growth, Occurrence, or Debacle card changed my financial position.
I can reflect on my money mindset.	I can name one habit or decision I would use in real life.

3. Bell Ringers: 10 Quick Warm-Ups

#	Prompt	Gauge For
1	In your own words, what is an asset? Give one example.	Vocabulary
2	In your own words, what is a liability? Give one example.	Vocabulary
3	Which is better: earning \$500 or avoiding \$500 of debt? Explain.	Reasoning
4	If your assets are \$2,000 and your liabilities are \$700, what is your net worth?	Calculation
5	Name one financial decision a teenager or young adult might face.	Real-life connection
6	What does the word abundance mean to you?	Mindset
7	What is one way a mistake can become a lesson?	Reflection
8	If you receive unexpected money, what are three wise options?	Decision-making
9	Describe one risk people take with money. When is risk wise or unwise?	Critical thinking
10	What is one money habit you want to improve?	Personal application

4. Student Bell Ringer Sheet

Bell Ringer #1:

Bell Ringer #2:

Bell Ringer #3:

Bell Ringer #4:

Bell Ringer #5:

5. Vocabulary Check: Pre-Game or Post-Game

Directions: Match each term to the best definition. Then write one original example for any three terms.

Term	Definition / Student Notes
Asset	
Liability	
Net Worth	
Growth	
Occurrence	
Debacle	
Opportunity Cost	
Financial Decision	

Three original examples:

6. Gameplay Observation Checklist

Teacher directions: Use this while students play. Mark what you observe and add notes for follow-up instruction.

Student/Group	Uses vocabulary	Calculates net worth	Explains card impact	Works respectfully	Needs support / notes
	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	
	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	
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	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	<input type="checkbox"/> Yes <input type="checkbox"/> Some <input type="checkbox"/> Not yet	

7. Net Worth Practice Sheet

Formula: Assets - Liabilities = Net Worth

Round	Asset Change	Liability Change	New Assets	New Liabilities	Net Worth
Start			\$	\$	\$
1	\$	\$	\$	\$	\$
2	\$	\$	\$	\$	\$
3	\$	\$	\$	\$	\$
4	\$	\$	\$	\$	\$
5	\$	\$	\$	\$	\$

Explain one card that helped your net worth and one card that hurt your net worth:

8. Exit Tickets: Quick Checks for Understanding

Exit Ticket	Prompt
A - Vocabulary	One asset from today was _____. One liability from today was _____. The difference is _____.
B - Net Worth	My net worth changed because _____. The card affected my assets/liabilities by _____.
C - Decision-Making	One decision I would make differently in real life is _____ because _____.
D - Abundance Mindset	Today I learned that abundance is connected to _____ and _____.
E - Math Check	If assets are \$5,000 and liabilities are \$1,800, net worth is _____. Show the formula.

Printable Exit Ticket Slips

Name: _____ Date: _____

Today I learned: _____

One financial decision I understand better is: _____

Question I still have: _____

Name: _____ Date: _____

Today I learned: _____

One financial decision I understand better is: _____

Question I still have: _____

Name: _____ Date: _____

Today I learned: _____

One financial decision I understand better is: _____

Question I still have: _____

Name: _____ Date: _____

Today I learned: _____

One financial decision I understand better is: _____

Question I still have: _____

9. Student Reflection Sheet

Directions: Answer in complete sentences after gameplay.

1. What was your strongest financial move in the game? Why?

2. What was one setback or debacle? What did it teach you?

3. How did your choices affect your net worth?

4. What is one real-life money lesson you can take from the game?

5. What does abundance mean after playing Road to Abundance?

10. Mini-Quiz: Financial Literacy Check

Use as a pre-test, post-test, or quick grade.

1. An asset is something that: A) Usually adds value B) Always creates debt C) Has no impact D) Is only cash

2. A liability is something that: A) Usually costs money or creates debt B) Always increases net worth C) Is always good D) Is the same as income

3. Net worth equals: A) Income + Expenses B) Assets - Liabilities C) Debt - Savings D) Cash only

4. True or False: A debacle can still teach a useful lesson.

5. Scenario: You earned \$600 but added \$200 in debt. What is the net gain to your net worth? Show your work.

6. Name one smart financial decision a student can make now.

7. Explain why a Growth card may increase long-term opportunity.

11. Rubric: Game Learning Assessment

Category	4 - Strong	3 - Proficient	2 - Developing	1 - Needs Support
Vocabulary	Uses asset, liability, and net worth accurately with examples.	Uses most terms correctly.	Uses terms with some confusion.	Needs reteaching of core terms.
Calculation	Calculates net worth accurately and explains work.	Calculates with minor errors.	Needs help setting up formula.	Cannot yet calculate net worth.
Decision-Making	Clearly connects choices to consequences.	Explains most card impacts.	Gives limited explanation.	Struggles to connect choices to outcomes.
Reflection	Provides thoughtful real-life application.	Provides clear reflection.	Reflection is basic.	Reflection is incomplete.
Collaboration	Participates respectfully and supports peers.	Participates appropriately.	Needs occasional reminders.	Needs frequent redirection.

12. Teacher Data Tracker

Use this to gauge class learning before and after gameplay.

Student	Pre-Quiz %	Post-Quiz %	Exit Ticket Score	Rubric Score	Next Step

13. Suggested Download Titles for Website

- Road to Abundance Teacher Quick Start Guide
- Road to Abundance Bell Ringers and Warm-Ups
- Road to Abundance Exit Tickets
- Road to Abundance Financial Literacy Mini-Quiz
- Road to Abundance Gameplay Observation Checklist
- Road to Abundance Student Reflection Sheet
- Road to Abundance Learning Rubric and Data Tracker

Website blurb: Download the free teacher resource pack for Road to Abundance, including bell ringers, exit tickets, a mini-quiz, reflection sheets, observation tools, and rubrics to help teachers measure student learning before, during, and after gameplay.